



Rabbit Class Newsletter

Spring 1 2026

Dear Parents/Carers,

I hope you had a wonderful Christmas break.



Rabbit Class topic



Our topic this half term is 'Materials and Senses'

Throughout this topic we will:

- Communicate about natural materials in their local environment
- Communicate what they see, hear and feel whilst outside
- Explore different senses when exploring natural material

To continue with these topics at home you could try the following:

- Describe what they see, hear and feel whilst outside.

Kate and Lydia are the Teachers in Rabbit class. Kate works Monday-Thursday, Lydia works Friday. The support staff in Rabbit class are: Cheryl, Debbie, Jenny, Jenni, Nicole (Tuesday-Thursday), Sarah T (Monday-Wednesday and Friday) and Sarah W (Monday, Thursday AM and Friday).

Reminder

Reading anything with your children is great so please record any reading you do in the reading log. Please also ensure you send in appropriate clothing which must be named in order for us to get out as much as possible when we can. Please send in spare clothes to be kept at school. Please also provide wellies if possible and they wear them.



Maths



In Maths this term we will be learning about shape as well our number work. We will work on comparing sets of objects, who has more, how has fewer and our number bonds as well as number facts. In shape we will explore shape, create pictures and recognise properties of shapes.

English



In English this term we will be looking at 'Traditional Stories'. We will be recognising the characters from the stories, following or creating story maps and using role play. Our reading will continue and we will be recognising and matching symbols, pictures or words from texts.

Important dates



Here are some important school dates coming up to let you know about:

Letters will go out in regards to parents evening this term.

- 9.2.26 Chinese New Year
- 13.2.26 last day
- 16.2.26-20.2.26 half term
- 23.2.26 return to school

Check emails and book books for any other important dates.

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