



# Rabbit Class Newsletter

## Autumn 1 2025

Dear Parents/Carers,

Welcome to Rabbit Class. I hope you all had a good summer holiday. We look forward to working with you and supporting the children together this year.



### Rabbit Class topic



Our topic this half term is 'Our School'

Throughout this topic we will cover:

- Exploring different parts of our school
- Looking at maps of the school and creating our own maps
- Describe what they see, hear, feel whilst outside
- Can label features of the environment

To continue with these topics at home you could try the following:

- What is near where you live?
- Using you sense e.g What can you hear? What can you see? What can you smell?

Kate and Lydia are the Teachers in Rabbit class. Kate works Monday-Thursday, Lydia works Friday. The support staff in Rabbit class are: Cheryl, Debbie, Jenny, Chevelle (Tuesday-Friday), Nicole (Tuesday-Thursday), Sarah T (Monday-Wednesday and Friday) and Sarah W (Monday, Thursday AM and Friday).

### Reminder



Reading anything with your children is great so please record any reading you do in the reading log. Please also ensure you send in appropriate clothing which must be named in order for us to get out as much as possible when we can.

Please send in spare clothes to be kept at school. Please also provide wellies if possible.

### Maths



In Maths this term we will be learning about length as well as continuing our number work. We will be sequencing numbers, matching numbers to sets, partitioning number and putting them back together. In length we will compare the size of objects and order them. We will look at using standard and non-standard measure to see how long objects in the classroom are.

### Important dates



Here are some important school dates coming up to let you know about:

- 29.9.25 - Harvest
- 1.10.25 - Inset Day
- 20.10.25 - Divali
- 24.10.24 - Last day
- 3.11.24 - Return to school

### English



In English this term we will be looking at 'Stories with familiar settings'. We will look at a range of different texts with familiar settings that the children will know. We will describe the settings and use Aided Language Boards and Communication boards. As well as this we continue to do our daily phonics, reading and our hand gym.

Check emails and books for important updates.

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