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## **Riverside Community Special School Accessibility Plan**

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Policy by: Catherine Le Roux

Date: November 2024

Presented to Full Governing Body : Autumn 2024

To be reviewed biannually.

Admin/current Policies/2024

This policy is available on our school website and is available on request from each school office. We also inform parents/carers about this policy when their children join our school.

This policy will be reviewed in full (by the Governing Body) on at least an biannual basis.



## Accessibility Plan 2022-2024

No person shall be treated without due regard for their feelings and individuality, regardless of gender (including gender reassignment) , sexual orientation, race, culture, belief or exceptional need.

- This is a working document and the management and review of the accessibility policy and plan are linked into existing School Development Plan
- At the annual 'landlord and tenant' meeting in relation to the SLA with county architects department in which Asset Management Plan is discussed/ updated, the plan will be discussed. (Head teacher and site manager)
- The health and safety Committee is to oversee the progress of the plan alongside the schools' Health and Safety/Resources Committee.
- The action plan is reviewed every year through the Resources Committee and reported on to the Full Governing Body.

Area for Development	Short term	Medium term	Long Term
1. Curriculum access	Update phonics and communication policy in line with Government guidelines. Review phonics best practice with teaching staff	Review and share phonics best practice groups and classes (Teachers and TAs)	Review progress of pupils in different areas of the school and update practice as required
	<b>Evaluation:</b> Fully implemented in line with Ofsted expectations. Fully accessible resources and planning in place across the school. Pupils are making good progress.		

	Review of curriculum access and teaching methods especially for pupils with more complex needs	Sharing of best practice between year groups and classes (Teachers and TAs)	Yearly review of pupil engagement and progress to ensure pupils have provision that meets needs.
	<b><u>Evaluation:</u></b> Curriculum expectations and steps of progress have been updated in line with School Development plan and Ofsted guidelines. Staff are being trained on the curiosity approach and Gestalt Language Processing approaches in 2024/2025.		
<b>Area for Development</b>	<b>Short term</b>	<b>Medium term</b>	<b>Long Term</b>
Physical activities	Ensure all pupil groups are accessing activities both inside and outside the school grounds.	Review access at Fairthorne Manor for pupils with more complex needs	Ensure school grounds are fit for purpose for all pupils to access.
	<b><u>Evaluation:</u></b> Bike and scooter sessions are available for all pupils. Outside garden areas are being equipped with activities.	Fairthorne Manor activities were changed for some pupils and others accessed different activities such as horse riding	This is ongoing  Garden areas have more sensory equipment in and we continue to develop these areas
Therapy activities	Lead Practitioner to liaise with class teachers to review activities in class.	A wider range of pupils to access specialist support by employing a therapist with larger skill set.	Ensure all staff have access to training on pupil mental health and wellbeing
	<b><u>Evaluation:</u></b>	TR offering play, art	

		and drama therapy TAs offering Drawing and Talking Therapy	
Buildings	Ensure hoists and rise and fall beds are in good working order.		Discussions and planning with HCC to include provision for more complex pupils and need to provide smaller class groups
	<b><u>Evaluation:</u></b> Yearly checks in place with maintenance company		We have been able to plan for smaller groups and classes that are composed of pupils with similar needs - Curiosity, Discovery and Builder pathways are now in place.

*Reviewed:*  
*Spring 2014*  
*Spring 2017*  
*Summer 2018*  
*Summer 2020*  
*Summer 2022*

*New plan Autumn 2022*  
*Next review: Autumn 2024 - review completed.*  
*New plan in place from January 2025.*