

Robins

weekly planning

WB: 17.10.2022

Sign of the week: me

Text of the week: Brown bear
brown bear

SSM Focus: 2D shape

Song of the week: Body parts song
for kids – This is me (you tube)

CLL

All: To exchange a photo for a desirable object with an adult silent prompt.

Most: To travel to an adult to exchange a photo for a desirable object.

Some: To use the sentence 'I want...' to communicate wants with visual support.

Enhanced provision:

Motivating PECS items and matching photos / symbols

Choose boards for activities / sensory activities / snack with I want strip.

PSED

All: To look at their faces and others faces in the mirror (adult comment copy faces)

Most: To look at sad faces and make sad faces in the mirror.

Some: To sort sad and not sad faces and make sad faces in the mirror.

sad face pictures

sad and not sad face pictures to sort

Mirrors

Adult commenting when children are sad and showing sad symbol.

PD

All: To explore jumping on and off equipment adult guidance.

Most: To explore jumping on and off equipment with encouragement.

Some: To independently explore jumping on and off equipment.

Enhanced provision:

Red PE horse, trampoline, large tyre, stepping stones.

Topic

All: To experience TACPAC with adult labelling body parts.

Most: To label key body parts with symbol support.

Some: To create a body using paper and label it with symbols.

Enhanced provision: head shoulders knees and toes song.

Draw around body and label it.

Body puzzle. TACPAC

Cooking (custard)

All: To coactively mix with a spoon

Most: To mix with a spoon with encouragement

Some: To mix with a spoon independently.

Enhanced provision:

Dry sensory materials and heuristic resources with bowls and spoons.

Topic

EAD

Art – photos – (photo puzzles)

All: To match their photos to the same.

Most: To stick their photo puzzle together with support.

Some: To stick their photo puzzle together.

Enhanced provision:

Face photos cut up to make a puzzle.

Music - bells

All: To coactively play percussion instrument.

Most: To play percussion instrument with encouragement

Some: To independently play percussion instrument.

Enhanced provision:

Shakers, drums, bells, guiros, claves.

Literacy

Phonics

All: To exchange a photo for a desirable object with an adult silent prompt.

Most: To travel to an adult to exchange a photo for a desirable object.

Some: To identify that the letter S makes the sound sss. To sort S and not S initial objects with symbol support to match to.

Enhanced provision:

Sensory tray with S objects and letter S magnetic letters.

Motivating PECS items

Writing

All: To make up and down marks with guidance.

Most: To make up and down marks independently.

Some: To draw vertical lines.

Oliver: To copy writing the one armed robot letters (c, a, d, e, g, o, s)

Enhanced provision: large mark making and sensory tray. Fine motor – bead runners, threading, ribbon twirling.

Maths

Number

All: To engage with number songs to 5 (written numerals shown).

Most: To find number 1s from other numbers.

Some: To find / touch numbers 1 - 5 when asked from a set of numbers.

Oliver: To identify the number that is one more (numbers up to 20) on a number line.

Enhanced provision: 5 little ducks, sensory tray with numerals and objects, number cards and chalk numbers.

Number pattern

All: To engage with number songs to 5 (touching objects HOH to count)

Most: To touch objects one at a time to count up to 5 (verbalising where they can).

Some: To answer 'how many' questions with amount up to 20.

Enhanced provision: Counting songs, counting toys in play, counting objects found in sensory tray)