

Riverside School Vision and Values

Our Vision

At Riverside Community Special School, every child follows a personalised learning journey that enables them to thrive socially, emotionally and academically. We develop confident, engaged learners by prioritising connection, communication, independence and wellbeing. Our children experience the joy of being in school and relationships are prioritised as the building block for a happy school environment. We are ambitious for all our pupils and value them as the unique individuals they are.

Through strong partnerships with families and our wider community we ensure every child is supported to achieve meaningful outcomes and be prepared for the next stage of their life.

Our Aims

- To value communication, independence, wellbeing and life skills as foundations for learning and future success.
- To foster meaningful relationships, emotional regulation and a sense of belonging for all as the basis for our school.
- To provide a calm, safe, purposeful and engaging environment where every child feels safe, valued and ready to learn.
- To deliver a flexible, personalised and ambitious curriculum that is responsive to each child's strengths, needs and interests.
- To develop a play-based, child centred curriculum where children feel confident to explore, take risks and be themselves.
- To ensure high-quality teaching and purposeful provision across all learning environments.
- To recognise and celebrate progress in all its forms, valuing small steps as significant achievements.
- To continuously reflect, adapt and improve practice to meet the evolving needs of our learners.
- To promote independence through all aspects of our school, supporting children to understand their own autonomy.
- To equip pupils with the skills, confidence and resilience needed for their next stage and beyond.
- To work in strong partnership with families, professionals and the wider community to secure the best outcomes for our pupils.

At Riverside, I am celebrated and valued, and I am...

Curious

- I explore and try new things
- I notice and engage with the world around me
- I take part in learning in my own way

Communicative

- I use my own way to communicate (for example words, signs, symbols, or actions)
- I share my needs and choices with those around me
- I know my voice matters and is valued

Happy

- I enjoy being in school and have positive relationships with others
- I know I belong here
- I feel safe and happy to take risks in my learning

Confident

- I am keen to have a go and explore learning
- I keep trying when things feel difficult
- I am proud of my progress

Independent

- I make choices and share my opinions in a way that suits me
- I try to do things for myself
- I build confidence in my own abilities

In short:

- I explore
- I communicate
- I am happy
- I have a go
- I make my own choices