



CLASSROOM NEWSLETTER

Owls and Rabbits Class – Autumn 1

By Carla (Owls) and Steph (Rabbits)



Welcome to Our Class Newsletter!

Hello families! We have had a wonderful start to the year. Our owls and rabbits have been settling into their new classes and getting to know their new teachers, friends and routines. It has been great to see some children building some relationships already, and others are using their familiar adults to become more confident with new adults. Read on to find out what we will be up to this half term and important dates for the coming weeks.

The adults supporting in owls and rabbits are Jo, Amy, Kate, Nicole, Gemma, Karen, Diane, Louise and Sarah

Topic

Our main topic theme this half term will be our school so we can become familiar with new routines, friends and adults, as well as spaces within the class. We will touch on animals and their habitats especially as we get to know our two classes and the new names in the school!

We will look at collage in art, mixing in cooking, harvest in RE and listening skills in music.

Important Dates

Please make a note of the following important upcoming dates!

23/9/26 – parent drop in session
11/11/26 & 12/11/26 – parents evening
23/10/26 – INSET day
26/10/26 – half term
2/11/26 – back to school

Please mark your calendars and contact us if you have any questions.

Messages

Lots of Owls and Rabbits children like to take their shoes off during the day, even if it is raining, it would be really helpful if they could bring in wellies for these days.

Please also bring in if you haven't already:

- a bottle to use in class
- squash only if they won't drink water
- any extra snacks if they don't eat the fruit from school
- options of clothes if they are likely to remove clothing

Maths

In Maths this half term we are looking at time, in particular this will focus on helping the children understand routines within the class with timetables, understanding now and next boards and what comes before lunch, after playtime, understanding when it is home time. They will be supported through symbols, modelling and play activities

English

For English, we are focusing on labels and captions which will start with matching symbols with symbols for play items and learning where things go in the classroom.

We will look at the three little pigs in rabbits, and owl babies in owl class, practicing our listening and engagement skills and awareness of what comes next.

Owls and rabbits will practice their communication by asking for what they need, and we are enjoying learning what everyone enjoys!

We hope the first half term goes well and if you have any questions, you can write in the blue books, or email us until you have them.

